

Miami-Dade County Public Schools

1500 Biscayne Boulevard, Suite 225
Miami, Florida 33132

Accountability and Systemwide Performance
and
Intergovernmental Affairs and Grants Administration

Request for Proposals

from

National Board Certified Teachers

interested in participating in

Project RISE – Rewards and Incentives for School Educators

Teacher Incentive Fund Grant
Funded by U.S. Department of Education

Application due by: **One Week after receipt**

Mail/Fax/Email to: Mr. Carlos A. Viera, District Director
Performance Improvement (Mail Code: 9049)
Accountability and Systemwide Performance
1500 Biscayne Boulevard, Suite 225
Miami, FL 33132
Phone: 305-995-2561
Fax: 305-995-4189
Email: Cviera@dadeschools.net



For M-DCPS technical assistance contact: Mr. Carlos A. Viera.

For UTD technical assistance contact: Dr. Randy Biro, Phone: 305-854-0220 x245, Fax: 305-576-7761, Email: Randy@utofd.com.

Project *RISE* – Rewards and Incentives for School Educators

TEACHER RFP

PROGRAM DESCRIPTION

The Teacher Incentive Fund (U.S. Department of Education)

The purpose of the Teacher Incentive Fund is to develop and implement a sustainable activity-based teacher compensation system in high-need schools, based primarily on increases in student achievement but also taking into account the assumption of additional responsibilities.

Project RISE – Rewards and Incentives for School Educators (Miami-Dade County Public Schools)

Project *RISE – Rewards and Incentives for School Educators* is a five-year initiative designed to develop and implement a plan for selected National Board Certified Teachers who agree to work in a designated qualifying high-need school, for teachers there who pursue National Board certification, and for the administrators at these high-need schools. The school as a whole and all teachers will receive a set amount to be used for educational initiatives. Participants will promote quality teaching and learning, contribute to the improvement of the school climate, and assume extended leadership activities – all of which lead to gains in student achievement.

PROGRAM INCENTIVES FOR NATIONAL BOARD-CERTIFIED TEACHERS* ***(In addition to those currently provided by the state and the district for National Board Certified teachers)***

- Three thousand dollars (\$3,000) stipend per year while at the designated high-need school
- Opportunity to impact the quality of teaching and learning
- Opportunity to advance the profession by providing to the entire faculty at the designated high-need school a minimum of four (4) on-site workshops per year that earn Master Plan Points on topics related to school needs and/or research-based strategies proven to raise student achievement
- Two thousand five hundred dollars (\$2,500) per year for providing professional development activities (to the whole faculty, small groups, and/or individuals) and instructional strategies and classroom demonstrations on the school's identified needs and Project *RISE* goals
- Reduced teaching/student/class load
- Released time in addition to and equal to contractual planning time to develop and present professional development activities and provide classroom demonstrations related to the school's identified needs and Project *RISE* goals.
- A laptop computer for professional projects

**Incentive awards will be determined based on the final grant award from the USDOE.*

Project RISE – Rewards and Incentives for School Educators

TEACHER RFP

RESPONSIBILITIES OF NATIONAL BOARD CERTIFIED TEACHERS

- Commit to a minimum of three (3) consecutive years at a designated high-need school
- Provide high quality instruction to students in classes assigned to them (reduced student/class load)
- Provide opportunities to advance the profession by delivering to the entire faculty at the designated high-need school a minimum of four (4) on-site workshops per year that earn Master Plan Points on topics related to school needs and/or research-based strategies proven to raise student achievement
- Help raise the bar for teaching and learning to further a climate of professionalism and excellence
- Work collaboratively with other NBCTs at the designated school, in the Project RISE group, and at the district level
- Use the additional planning time to prepare and deliver professional development (whole faculty, small groups, and/or individuals), instructional strategies, and classroom demonstrations related to the school's identified needs and Project RISE goals
- Any work with a teacher or teachers seeking National Board Certification Must occur only during time other than grant-funded time.

SELECTION CRITERIA AND QUALIFICATION REQUIREMENTS

- Currently a National Board Certified teacher
- Willingness to participate in an oral interview
- Willingness to work in a designated high-need school selected to participate in *Project RISE – Rewards and Incentives for School Educators*
- Commitment to a minimum of three (3) consecutive years at the designated high-need school
- Willingness to prepare and deliver a minimum of four (4) workshops per year that earn Master Plan Points on topics related to school needs or strategies proven to raise student achievement to the staff at the designated high-need school
- Willingness to provide staff (whole faculty, small groups, and/or individuals) at the assigned high-need school with ongoing professional development, instructional strategies, and classroom demonstrations related to the school's identified needs and Project RISE goals

Project RISE – Rewards and Incentives for School Educators

TEACHER RFP

PERSONAL PROFILE INFORMATION

Name: _____

Home address: _____

Telephone (home): _____ (cell): _____

Email: _____

Current M-DCPS assignment (school/region/district office)

Location Name: _____ Work Location/Mail Code: _____

Telephone: _____ Fax: _____

Email: _____

- Current grade level/subject area/job responsibility:

- Preferred grade level/subject area:

- Circle the region(s) in which you would prefer to work as part of the *Project RISE* program.

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- List three instances or examples that show your leadership abilities:

- Briefly explain how you would work with (whole faculty, small groups, and/or individuals) colleagues at a designated school to provide ongoing professional development (e.g., instructional strategies and classroom demonstrations) related to the school's identified needs and *Project RISE* goals.

Project *RISE* – Rewards and Incentives for School Educators

TEACHER RFP

PERSONAL PROFILE INFORMATION

- What do you believe you can contribute to the *RISE* Program? (Continue on a separate page if needed.)

- What intrinsic rewards do you expect to receive by being chosen for the *RISE* Program? (Continue on a separate page if needed.)

APPLICATION PACKET MATERIALS

- Pages 4 and 5 of this Teacher RFP and any additional response pages from the two questions above
- Current resumé
- Copy of your National Board Certificate
- Letter of support from an educational professional, other than your immediate supervising administrator, that delineates your educational success
- Sample strategy/lesson plan designed to increase student achievement; it should display how you incorporated what you have gained from the National Board Certification Program into your teaching. Identify in some way (perhaps by highlighting) those elements in your sample that relate to your National Board training.

NOTE: National Board Certified Teacher Applicant Reference Form (ATTACHMENT A) – to be given by the applicant to his/her immediate supervising administrator for completion and submission

I hereby agree to comply with all of the specifications detailed in this application and apply to be considered to participate in *Project RISE – Rewards and Incentives for School Educators*.

Name: _____

(Print)

(Signature)

Date: _____